

In a nutshell | Applied planning and research on technical vocational education training (TVET)

International Human Capacity Development for Technical and Vocational Education and Training

Target groups

- Staff of planning departments of central and de-central Ministries and subordinated bodies, responsible for TVET
- Staff of TVET research institutes
- Principals of Technical and Vocational Education and Training centres
- Decision makers of in-company training centres
- Their deputies and prospective holders of such posts

Access to networks

- Field trips to Companies with first rated VET departments
- Round tables with representatives of VET Institutions, ministries, companies and different kind of schools
- Experience exchange with Alumni Network
- International UNEVOC Network

Your contact

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Development of result oriented TVET systems with high performance require a evidence based planning. The programme offers acquisition of methods in educational planning and of competences in its application on specific local situations.

Learning outcomes

On completion of the HCD program, participants will be able to:

- compare and judge international existing TVET systems
- develop and apply indicators and methods for investigating and monitoring TVET systems.
- analyse labour market needs regarding TVET and apply relevant educational approaches and methods
- master techniques for the strategic medium-term planning of TVET systems
- consult policymakers on important issues of TVET planning

Contents

- Comparative overview of different TVET systems
- Principals of educational economics and education planning
- Methods and technics of educational planning
- Comparative overview on actual international TVET research priorities
- TVET planning and it's financial implications
- Financing models of TVET systems
- Challenges and optional approaches for harmonizing TVET and labour market systems
- Quality-Management and evaluation in TVET

HCD formats

Our measures are designed and realized according to project requirements through different HCD formats. All HCD formats are building blocks that can be adapted to the respective social and working environment, needs, objectives and participant groups of the project. They ensure the sustainability of our HCD activities by combining knowledge transfer, practical learning, acquisition of key competencies, network building and transfer coaching.