

In a nutshell | Development of occupational standards in TVET

International Human Capacity Development for Technical and Vocational Education and Training

Target groups

- Decision maker in departments of VET-curriculum development of Ministries
- Representatives of Chambers and companies involved in processes of development of standards, curricula, examination and certification
- Curriculum developer
- Teachers / Instructors in VET institutions and enterprises

Access to networks

- Field trips to Companies with first rated VET departments
- Round tables with representatives of VET Institutions, companies and schools
- Exchange of experience with practising experts and Alumni
- International UNEVOC Network

Your contact

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Occupational standards in TVET are tools to compare and benchmark outcomes and performance. Standards refer to the companies needs and help to support mobility of labour.

Learning outcomes

On completion of the HCD-Program, participants will be able to:

- develop and revise occupational/competence/skill standards
- implement new standards and prepare teacher and social partner for the application of standards
- act as multipliers in the field of standard development and do applicable orientated consulting for the implementation of standards

Contents

- Approaches and methodologies on standard development
- Methods, steps, guidelines and best practice of standard development
- Aims and assessment of learning outcomes – linkage with testing, examination and certification
- Scope how to implement standards

HCD formats

Our measures are designed and realized according to project requirements through different HCD formats. All HCD formats are building blocks that can be adapted to the respective social and working environment, needs, objectives and participant groups of the project. They ensure the sustainability of our HCD activities by combining knowledge transfer, practical learning, acquisition of key competencies, network building and transfer coaching.