

In a nutshell | International Leadership Training: Master Trainer in TVET

International Human Capacity Development for Technical and Vocational Education and Training

Target groups

- Decision maker in TVET Departments of Ministries
- Junior executives, Multiplier or key experts in TVET Institutions
- Teachers / Instructors in VET institutions

Access to networks

- Field trips to Companies internships in first rated VET departments
- Visits of specific fairs, exhibitions, conferences

Your contact

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Competitive TVET Systems need vocational teachers, trainers, instructors and specialists of high, which meet international standards.

The TVET Master Trainer Programme provides the acquisition of competences for young TVET professional to act, manage and lead in complex processes of TVET practice, planning and development.

Learning outcomes

On completion of Human Capacity Development (HCD) measure, participants will be able to:

- practice TVET Teacher Training
- implement new curricula and prepare the teaching staff
- work as multiplier in-service and pre-service training for teachers in TVET schools and trainers in companies

Contents

- Module 1: Basics of TVET and Didactics of TVET
 - Didactics and Curriculum development
 - Occupational fields of in-company trainers
- Module 2: Curriculum and Media Development
 - Theories and Methods of Curriculum development
 - Methods of Media Development
- Module 3: TVET for Sustainable Development
 - Introduction to TVET for SD
 - SD in the Education of Academic and Vocational Trainers
- Module 4: Didactics of a Vocational Specialisation
 - Didactical principles and application in a vocational specialisation
 - Laboratory Practical
- Module 5: Internship / Practical Studies
 - Practical Studies in TVET institutions
- Module 6: International Vocational Education
 - Vocational Training in Europe and International Comparison
 - Policy Studies and Policy Transfer in TVET
- Module 7:
 - Project thesis of Transfer project

HCD formats

Our measures are designed and realized according to project requirements through different HCD formats. All HCD formats are building blocks that can be adapted to the respective social and working environment, needs, objectives and participant groups of the project. They ensure the sustainability of our HCD activities by combining knowledge transfer, practical learning, acquisition of key competencies, network building and transfer coaching.