

In a nutshell | Monitoring and Evaluation for Technical and Education and Training (TVET)

International Human Capacity Development for Technical and Vocational Education and Training

Target groups

- Educational planners and researchers
- Counsellors from ministries of education and ministries of labour
- Decision makers from TVET institutions of different type and level

Access to networks

- Field trips to evaluation Institutions and companies with first rates VET departments
- Exchange of experience with Alumni
- International UNEVOC Network

Your contact

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Institutions in TVET are forced to work not only economically efficient, but also with the request to deliver high quality outcomes. Monitoring and evaluation are essential means to assess performance of TVET delivery on different levels as basis for further planning.

Learning outcomes

On completion of Human Capacity Development (HCD) measure, participants will be able:

- to combine evaluation and monitoring and to understand the differences
- to conceptualise an evaluation, develop an negotiate evaluation plans
- to apply methods and techniques of evaluation and monitoring
- to plan implementation of evaluation and monitoring processes
- to analyse and communicate the results of evaluation and monitoring

Contents

- Evaluation Standards and Models
- Creating an Evaluation Plan
- Evaluation Strategy
- Methods and techniques of Monitoring and Evaluation
- Key Players and Resources
- Financing and Evaluation
- Analysis of Data and Interpretation of Findings
- Components of an Evaluation Report
- Using the Information of Evaluation and Monitoring for initiation of follow-up processes

HCD formats

Our measures are designed and realized according to project requirements through different HCD formats. All HCD formats are building blocks that can be adapted to the respective social and working environment, needs, objectives and participant groups of the project. They ensure the sustainability of our HCD activities by combining knowledge transfer, practical learning, acquisition of key competencies, network building and transfer coaching.